

Child Health and Maternity Programme

Newsletter

AUGUST 2022



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Patient and Public Involvement - BRUSH

The BRUSH (optimising toothBrushing pRogrammes in nUrseries and ScHools) project, a collaborative project with NIHR ARC Yorkshire & Humber, the Bradford Institute of Health Research and the Universities of Leeds and Sheffield, will work with a range of stakeholders to learn how best to implement toothbrushing programmes in nurseries and primary schools across England, and increase uptake and success.

The project will explore the best ways to implement the programmes and the team are keen for help from children and young people with the team exploring a range of creative methods to engage with them.

Since building links with a local nursery they have been working with a poet and storyteller to create a fun, interactive storytelling session using songs, characters, props and actions to encourage a lively discussion.

Other PPI activities are set to include community workers, parents, and educators from mainstream and special schools and workshops with schools and parents. At one recent workshop, parents shared their experiences and thoughts around children's oral health and toothbrushing programmes, provided feedback on study materials, and helped to pick a logo for the project.

Dr Kara Gray-Burrows, the co-principal investigator at the University of Leeds said: "This is a fantastic opportunity not only to try out methods that haven't previously been used in the field of dentistry with children, and learn from the children themselves what they want, but also give back to the community.

We hope the children have a fantastic experience. We're very excited about our interactive storytelling session!"

The team have launched a survey to local authorities across England to look at the current provision of toothbrushing programmes and are readying themselves for the next stage of the project, which will involve undertaking interviews with commissioners, health training providers, schools and nurseries, parents, and children.



Research Project updates



BRUSH

optimising toothBrushing pRogrammes in nUrseries and ScHools

- A stocktake of current provisions for toothbrushing programmes in schools and nurseries across England, initial analysis of the preliminary barriers and facilitators to implementation and a web site are complete.
- Interviews with stakeholders at each level of implementation to explore barriers and facilitators to implementation has started.
- A comprehensive implementation toolkit is being planned and dialogue has opened with the Office of Health improvement and Disparities.
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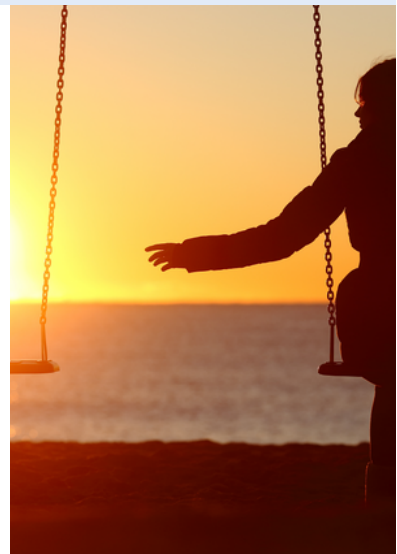
[READ more about BRUSH](#)

ESMI-III

The effectiveness and Implementation of Maternal Mental Health Services (MMHS)

- Completed an organisational mapping exercise of pilot sites in England.
- Established four staff focus groups.
- Completed template analysis on qualitative dataset from focus groups.
- Finalised an interim report which has been shared with NHS England and key stakeholders to inform the next phase of implementation.
- Identifying four MMHS sites to include within phase 2.
- NHS ethical approval received for phase 2.
- A PPIE group has been established, two meetings have taken place.

[READ more about ESMI-III](#)



RIVA

Evaluating models of health based mateRnltY Violence Advisor provision in maternity services

- The mapping survey gained a 70% response rate.
- The World café event was hosted on 26 April approximately 70 stakeholders were invited; responses will feed into the case study work.
- Application in preparation for NHS ethical approval.
- Started to recruit sites, which will be located in the South, London and the North.

[READ more about RIVA](#)

ADaPT

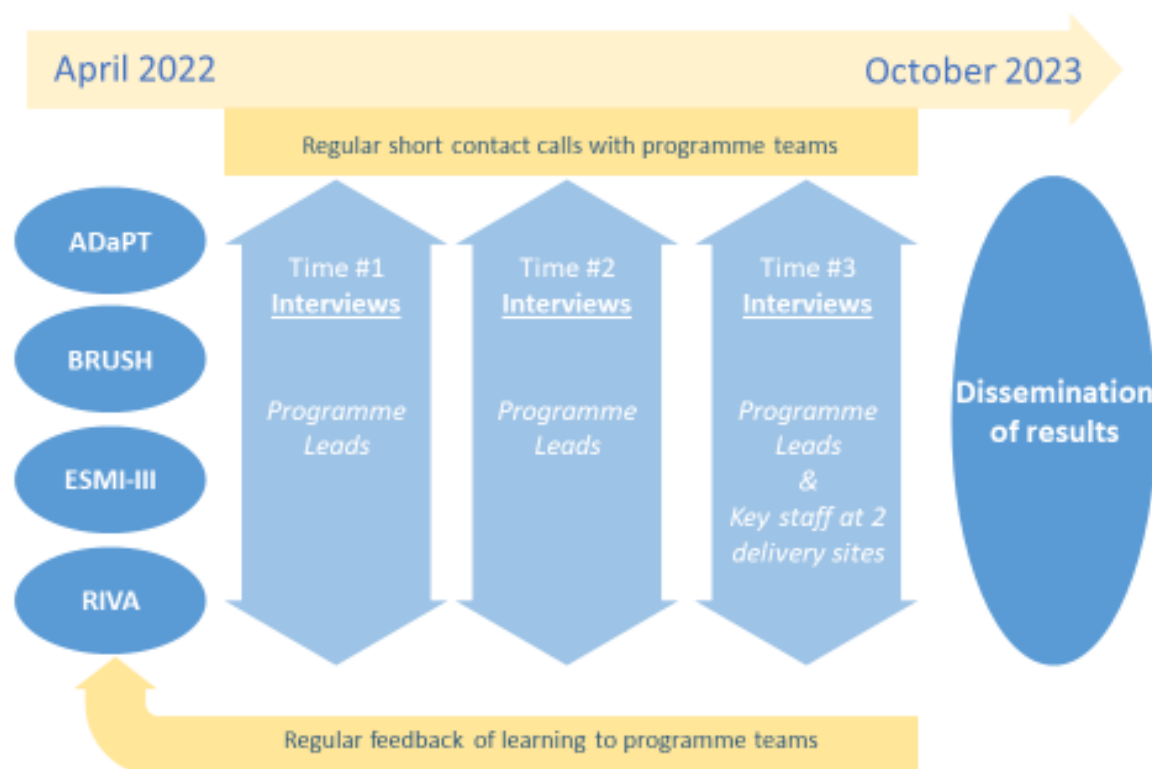
Assessment and delivery of PTSD treatments for care-experienced young people

- Service mapping questions are being tested in one site.
- There has been a lot of interest from sites, with 10 NHS Trust or Local Authority sites recruited from the North, East, South West England and London so far.
- NHS ethical approval has been received.
- A patient and public involvement group of care-experienced young people and a professional advisory board have been formed.
- Practitioner training in nine sites will run from July - September; one site has existing local training.

[READ more about ADaPT](#)



Programme Level Research



The programme level research will explore what works to support effective implementation of evidence-based interventions. We plan to work with the four projects that are part of the Child Health and Maternity Programme (CH&M programme), liaising with each team at regular intervals over the course of their projects, to monitor their processes and methods in supporting and influencing implementation at each of their delivery sites.

We aim to establish each teams' perception of how well sites have implemented interventions, and how the team has been able to support it, paying particular attention to what is working, what is risk, and any key insights in regards to implementation.

Easy to read one-page reports, known as 'lightening reports' will be fed back to the teams regularly throughout the project to use as they wish. We will conduct a series of qualitative interviews with each project lead and gather further information through short telephone calls regularly with each team. At the end of each project, we will also interview a number of delivery site staff to explore how implementation has gone from their perspective and ask them to reflect on the support they have been given from the project team.

We hope to learn lessons about about implementing interventions which we can feed back to project teams and contribute to wider understanding about how best research teams can contribute to implementation. Currently we are seeking ethics permission to undertake the work, but hope to start with initial interviews this summer, and share results of the research at the end of the CH&M programme in October 2023.