Step 1: Are the results of the review valid?

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| 1. What question (PICO) did the systematic review address? Is it clearly stated? | | |
| What is best? | | Where do I find the information? |
| The main question being addressed should be clearly stated. The exposure or intervention, such as a therapy or diagnostic test, and the outcome(s) of interest will often be expressed in terms of a simple relationship. | | The ***Title, Abstract*** *or final paragraph of the* ***Introduction*** should clearly state the question. If you still cannot ascertain what the focused question is after reading these sections, search for another paper! |
| This paper: Yes No Unclear | | |
| 1. Is it unlikely that important, relevant studies were missed? | | |
| What is best? | | Where do I find the information? |
| The starting point for comprehensive search for all relevant studies is the major bibliographic databases (e.g., Medline, Cochrane, EMBASE, etc) but should also include a search of reference lists from relevant studies, and contact with experts, particularly to inquire about unpublished studies. The search should ideally not be limited to English language only. The search strategy should include both relevant subject heading (index) terms and text words. | | The ***Methods*** section should describe the search strategy, including the terms used, in some detail. The ***Results*** section will outline the number of titles and abstracts reviewed, the number of full-text studies retrieved, and the number of studies excluded together with the reasons for exclusion. This information may be presented in a figure or flow chart. |
| This paper: Yes No Unclear | | |
| 1. Were the criteria used to select articles for inclusion clear and appropriate? | | |
| What is best? | | Where do I find the information? |
| The inclusion or exclusion of studies in a systematic review should be clearly defined a priori. The eligibility criteria used should specify the patients, interventions or exposures and outcomes of interest. In many cases the type of study design will also be a key component of the eligibility criteria. | | The ***Methods*** section should describe in detail the inclusion and exclusion criteria. Normally, this will include the study design. |
| This paper: Yes No Unclear | | |
| 1. Were the included studies sufficiently valid for the type of question asked? | | |
| What is best? | Where do I find the information? | |
| The article should describe how the quality of each study was assessed using predetermined quality criteria appropriate to the type of clinical question (e.g., randomization, blinding and completeness of follow-up) | The ***Methods*** section should describe the assessment of quality and the criteria used. The ***Results*** section should provide information on the quality of the individual studies. | |
| This paper: Yes No Unclear | | |
| 1. Were the results similar from study to study? | | |
| What is best? | Where do I find the information? | |
| Ideally, the results of the different studies should be similar or homogeneous. If heterogeneity exists the authors may estimate whether the differences are significant (chi-square test). Possible reasons for the heterogeneity should be explored. | The ***Results*** section should state whether the results are heterogeneous and discuss possible reasons. The forest plot should show the results of the chi-square test for heterogeneity and if discuss reasons for heterogeneity, if present. | |
| This paper: Yes No Unclear | | |

Step 2: What were the results of the review?

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| **F) What were the results?** | |
| What is best? | Where do I find the information? |
| A systematic review provides a summary of the data from the results of a number of individual studies. If the results of the individual studies are similar, a statistical method (called meta-analysis) is used to combine the results from the individual studies and an overall summary estimate is calculated. The meta-analysis gives weighted values to each of the individual studies according to their size. The individual results of the studies need to be expressed in a standard way, such as relative risk, odds ratio or mean difference between the groups. | Results are traditionally displayed in a figure called a forest plot. |
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Step 3: Can I apply the results from the review? (external validity)

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| * Is our patient/population so different from those covered by the review that the results can’t apply? * Is the treatment feasible in our setting, and is our setting/situation so different from those in the review that the results wouldn’t apply? * Were all important outcomes considered? Is there any further information you would like to have seen? * Are the benefits worth the potential harms or costs? * What are the patient’s values and expectations for both the outcome we are trying to prevent and the treatment we are offering? |
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